Index

Volume XX

A

Adams, Harlen M.—Audio-Visual Aids for the Language Arts, 257

Adventures in Democratic Living—Anna Wiecking, 111

Amar, Wesley Francis—Children's Magazines Today, 287

"And She Did"—Lou LaBrant, 332

And the Reviewer Responds—Virgil E. Herrick, 205

Army's Training Program for Illiterate, Non-English Speaking and Educationally Retarded Men, The—Paul A. Witty and Samuel Goldberg, 306

Arndt, C. O.—Background Reading on China, 195

Artley, A. Sterl—Teaching Word-Meaning Through Context, 68

Audio-Visual Aids for the Language Arts—Harlen M. Adams, 257

Author Replies, An—Rose Zeligs, 204

B

Background Reading On China—C. O. Arndt, 195

Baxter, Bernice—Democratic Practices in the Language Arts, 108

Betts, Emmett A.—Developing Basic Reading Abilities, 312; Systematic Sequences in Reading, 54

Book Trails Leading South—Rachel Salisbury, 189

Books for a Friendly World—Ellen Frogner, 224

Books of War and Peace—John T. Frederick, 180

Building the Lines of Communication in the Elementary School—Dora V. Smith, 81

C

Camenisch, Sophia C.—How Much Language Form Shall We Teach? 103

Children's Book Clubs and Awards—Margaret M. Clark, 235

Children's Books of Early 1943—Frieda M. Heller, 231

Children's Books on the Negro: To Help Build a Better World—Charlemae Rollins, 219

Children's Books on the United Nations—Council on Books in Wartime, 243

Children's Magazines Today—Wesley Francis Amar, 287

Children's Opinion of Comic Books, The—Margaret F. Frost, 330

Children's Reading and the War—Eloise Rue, 214

Christmas Is Coming!—Valine Hobbs, 305

Clark, Margaret M.—Children's Book Clubs and Awards, 235

Cohler, Milton—The Uses and Abuses of Oral Reading, 327

Cole, Natalie—Creative Writing as Therapy: Or, Nobody's an Angel, 2

Colville, Dora T.—A Pilgrimage to the City, 159

Co-Operation in the Improvement of Reading (review)—George G. Gates, 36

Council on Books in Wartime—Children's Books on the United Nations, 243

Creative Expression in the Language Arts—Jessie L. Duboc, 151

Creative Ways of Retarded Children—Bernardine G. Schmidt, 16

Creative Writing as Therapy: Or, Nobody's an Angel—Natalie Cole, 2

D

Dawson, Mildred A.—English for Social Living (review), 248

DeMay, Amy J—Dramatizing the Story, 29

Democratic Practices in the Language Arts—Bernice Baxter, 108

Developing Basic Reading Abilities—Emmett A. Betts, 312

Developing the Reading Interests of Children—Elizabeth Guilfoile, 279

Does Correcting Errors Discourage Creativeness?—Mabel C. Smith, 7

Dramatizing the Story—Amy J. DeMay, 29

Duboc, Jessie L.—Creative Expression in the Language Arts, 151

E

Edman, Marion—Planning Language Growth in the Total School Program, 87

English for Social Living (review)—Mildred A. Dawson, 248

Evolution of a Class-Made Ballad—Mary Willcockson, 27

Experience Unit in the First Grade, The—Sister Mary Richardine, 23

F

Frederick, John T.—Books of War and Peace, 180

Frogner, Ellen—Books for a Friendly World, 224

Frost, Margaret F.—Children's Opinion of Comic Books, 330

Index

Volume XX

A

Adams, Harlen M.—Audio-Visual Aids for the Language Arts, 257

Adventures in Democratic Living—Anna Wiecking, 111

Amar, Wesley Francis—Children's Magazines Today, 287

"And She Did"—Lou LaBrant, 332

And the Reviewer Responds—Virgil E. Herrick, 205

Army's Training Program for Illiterate, Non-English Speaking and Educationally Retarded Men, The—Paul A. Witty and Samuel Goldberg, 306

Arndt, C. O.—Background Reading on China, 195

Artley, A. Sterl—Teaching Word-Meaning Through Context, 68

Audio-Visual Aids for the Language Arts—Harlen M. Adams, 257

Author Replies, An—Rose Zeligs, 204

B

Background Reading On China—C. O. Arndt, 195

Baxter, Bernice—Democratic Practices in the Language Arts, 108

Betts, Emmett A.—Developing Basic Reading Abilities, 312; Systematic Sequences in Reading, 54

Book Trails Leading South—Rachel Salisbury, 189

Books for a Friendly World—Ellen Frogner, 224

Books of War and Peace—John T. Frederick, 180

Building the Lines of Communication in the Elementary School—Dora V. Smith, 81

C

Camenisch, Sophia C.—How Much Language Form Shall We Teach? 103

Children's Book Clubs and Awards—Margaret M. Clark, 235

Children's Books of Early 1943—Frieda M. Heller, 231

Children's Books on the Negro: To Help Build a Better World—Charlemae Rollins, 219

Children's Books on the United Nations—Council on Books in Wartime, 243

Children's Magazines Today—Wesley Francis Amar, 287

Children's Opinion of Comic Books, The—Margaret F. Frost, 330

Children's Reading and the War—Eloise Rue, 214

Christmas Is Coming!—Valine Hobbs, 305

Clark, Margaret M.—Children's Book Clubs and Awards, 235

Cohler, Milton—The Uses and Abuses of Oral Reading, 327

Cole, Natalie—Creative Writing as Therapy: Or, Nobody's an Angel, 2

Colville, Dora T.—A Pilgrimage to the City, 159

Co-Operation in the Improvement of Reading (review)—George G. Gates, 36

Council on Books in Wartime—Children's Books on the United Nations, 243

Creative Expression in the Language Arts—Jessie L. Duboc, 151

Creative Ways of Retarded Children—Bernardine G. Schmidt, 16

Creative Writing as Therapy: Or, Nobody's an Angel—Natalie Cole, 2

D

Dawson, Mildred A.—English for Social Living (review), 248

DeMay, Amy J—Dramatizing the Story, 29

Democratic Practices in the Language Arts—Bernice Baxter, 108

Developing Basic Reading Abilities—Emmett A. Betts, 312

Developing the Reading Interests of Children—Elizabeth Guilfoile, 279

Does Correcting Errors Discourage Creativeness?—Mabel C. Smith, 7

Dramatizing the Story—Amy J. DeMay, 29

Duboc, Jessie L.—Creative Expression in the Language Arts, 151

E

Edman, Marion—Planning Language Growth in the Total School Program, 87

English for Social Living (review)—Mildred A. Dawson, 248

Evolution of a Class-Made Ballad—Mary Willcockson, 27

Experience Unit in the First Grade, The—Sister Mary Richardine, 23

F

Frederick, John T.—Books of War and Peace, 180

Frogner, Ellen—Books for a Friendly World, 224

Frost, Margaret F.—Children's Opinion of Comic Books, 330

G

Gates, George G.—Co-Operation in the Improvement of Reading (review), 36

Goldberg, Samuel and Witty, Paul A.—The Army's Training Program for Illiterate, Non-English Speaking and Educationally Retarded Men, 306

Gray, William S.—Trends in Remedial Work, 47

Green, Ivah—They Hated (?) Reading, 302

Guilfoile, Elizabeth—Developing the Reading Interests of Children, 279; Planning the Spelling Program, 13

Gunderson, Agnes G.—When Seven-Year-Olds Write As They Please, 144

H

Heller, Frieda M.—Children's Books of Early 1943, 231

Herrick, Virgil E.—And the Reviewer Responds, 205; Ways of the Twelve-Year-Old (review), 77

Hill, Wilhelmina—Teaching Latin-American Literature in American Schools, 135

Hiner, Mary Clay—Looking Backward at Childhood Books, 157

Hobbs, Valine—Christmas Is Coming! 305

Horwich, Frances R.—Young Children Learn the Ways of Democracy, 98

How Much Language Form Shall We Teach?—Sophia C. Camenisch, 103

I

Improving Reading in Seventh Grade—Annie Lee Morgan, 299

J

Jackson, Mrs. Doris C.—Poetry-Making with Children, 129

K

Kopel, David—The Prevention of Poor Reading, 321

Kyker, Charles—Remedial Reading in a Semi-Rural School, 161

L

LaBrant, Lou—"And She Did", 332; Language Teaching in a Changing World, 93

Language Drills from Radio Thrills—Kathryn Stasney, 264

Language Teaching in a Changing World—Lou La Brant, 93

Language To Build Understanding—Margaret Schlauch, 169

Learning to Use Context Clues—Constance M. McCullough, 140

Leary, Bernice E.—They "Look and Say"—Or Do They? 41

Leonard, Emily C.—Radio Transcriptions in Upper Grade English, 268

Let's Say It Together—Marcella Mason, 200

Loeser, Katinka—The Poet's New Address, 175

Looking Backward at Childhood Books—Mary Clay Hiner, 157

M

Mason, Marcella—Let's Say It Together, 200

McCullough, Constance M.—Learning to Use Context Clues, 140

Meighen, Mary—Traveling with Our Boys, 301

Morgan, Annie Lee—Improving Reading in Seventh Grade, 299

O

On Choosing Books for Children—Jean Gardiner Smith, 209

P

Pilgrimage to the City, A—Dora T. Colville, 159

Planning Language Growth in the Total School Program—Marion Edman, 87

Planning the Spelling Program—Elizabeth Guilfoile, 13

Plurals of Proper Names—Evalin Pribble, 20

Poetry-Making with Children—Doris C. Jackson, 129

Poet's New Address, The—Katinka Loeser, 175

Prevention of Poor Reading, The—David Kopel, 321

Pribble, Evalin—Plurals of Proper Names, 20

Pupil Participation in the Elementary School Library—Florence Tredick, 239

R

Radio Transcriptions in Upper Grade English—Emily C. Leonard, 268

Raymond, Margaret Thomsen—Touchstones and Yardsticks for Teachers in a Democracy, 123

Reading Material for Overage Pupils—Barnett Spratt, 300

Recent Experiences in Teaching Reading: A Symposium—Annie Lee Morgan, Barnett Spratt, Mary Meighen, Ivah Green, John H. Treanor, Valine Hobbs, 299

Remedial Reading in a Semi-Rural School—Charles Kyker, 161

Richardine, Sister Mary—The Experience Unit in the First Grade, 23

Rollins, Charlemae—Children's Books on the Negro: To Help Build a Better World, 219

Rue, Eloise—Children's Reading and the War, 214

Ryan, Calvin T.—Writing the Magazine, 21

S

Salisbury, Rachel—Book Trails Leading South, 189

Schlauch, Margaret—Language To Build Understanding, 169

Selke, Erich—Word Recognition Difficulties of Second Grade Pupils, 155

Schmidt, Bernardine G.—Creative Ways of Retarded Children, 16
Shall We Teach Phonics?—Nila Banton Smith, 60
Shea, Agatha— Watch for These Important Fall Books, 230
Smith, Dora V.—Building the Lines of Communication in the Elementary School, 81
Smith, Jean Gardiner—On Choosing Books for Children, 209
Smith, Mabel C.—Does Correcting Errors Discourage Creativeness? 7
Smith, Nila Banton—Shall We Teach Phonics? 60
Spratt, Barnett—Reading Material for Overage Pupils, 300
Stasney, Kathryn—Language Drills from Radio Thrills, 264
Storm, Grace E.—Using Sound Motion Pictures in the Primary Grades, 273
Superb Revision, A (review)—Alta M. Turk, 165
Surveying Our Soviet Ally—Macklin Thomas, 183
Systematic Sequences in Reading—Emmett A. Betts, 54

T

Teaching Latin-American Literature in American Schools—Wilhelmina Hill, 135
Teaching Word-Meaning Through Context—A. Sterl Artley, 68
They Hated (?) Reading—Ivah Green, 302
They "Look and Say"—Or Do They?—Bernice E. Leary, 41
Thomas, Macklin—Surveying Our Soviet Ally, 183
Touchstones and Yardsticks for Teachers in a Democracy—Margaret Thomsen Raymond, 123
Traveling with Our Boys—Mary Meighen, 301
Treanor, John H.—Words, Too, Are Wonderful, 303
Tredick, Florence—Pupil Participation in the Elementary School Library, 239
Trends in Remedial Work—William S. Gray, 47
Turk, Alta M.—A Superb Revision (review), 165

U

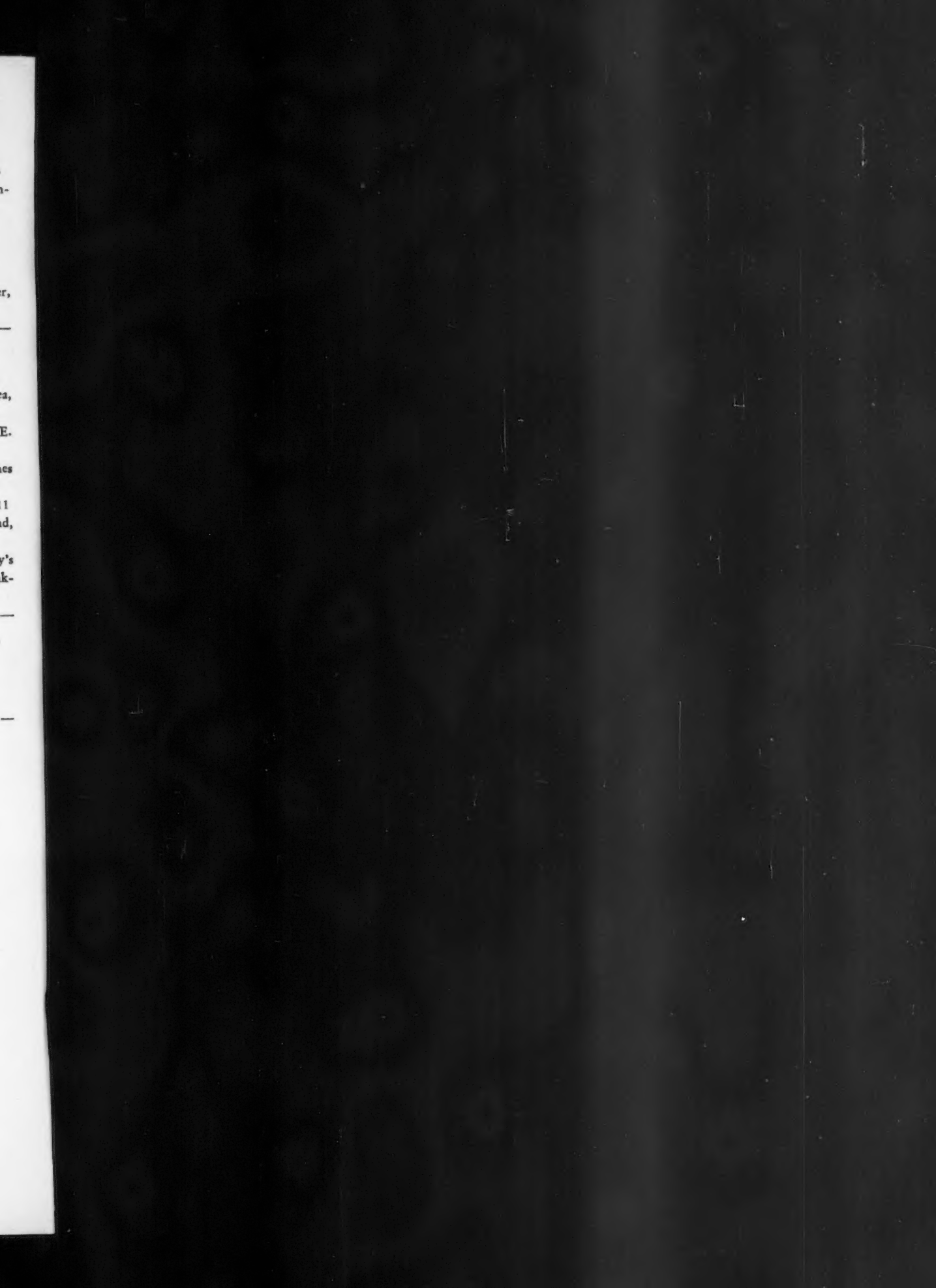
Uses and Abuses of Oral Reading, The—Milton Cohler, 327
Using Sound Motion Pictures in the Primary Grades—Grace E. Storm, 273

W

Watch for These Important Fall Books—Agatha Shea, 230
Ways of the Twelve-Year-Old (review)—Virgil E. Herrick, 77
When Seven-Year-Olds Write As They Please—Agnes G. Gunderson, 144
Wiecking, Anna—Adventures in Democratic Living, 111
Willcockson, Mary—Evolution of a Class-Made Ballad, 27
Witty, Paul A. and Goldberg, Samuel—The Army's Training Program for Illiterate, Non-English Speaking and Educationally Retarded Men, 306
Word Recognition Difficulties of Second Grade Pupils—Erich Selke, 155
Words, Too, Are Wonderful—John H. Treanor, 303
Writing the Magazine—Calvin T. Ryan, 21

Y

Young Children Learn the Ways of Democracy—Frances R. Horwich, 98

Z

Zeligs, Rose—An Author Replies, 204